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# **Guidelines for Authors**

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- > Journal of Bioscience and Agriculture Research
- > Journal of Science, Technology and Environment Informatics
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- > Journal of Molecular Studies and Medicine Research



#### Before you start!

#### **1. Ethics in Publication**

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Authors have to add a section in article to **declare funding sources** (i.e., projects, university funds, ministry, research funds etc.) for the works of an article. Moreover, if there is any conflicts of interest about the research findings that might arise from interpretation of results should be declared by the authors in the article. Additionally, if author discover a significant error or inaccuracy in a published article, then it is responsibility of author to promptly notify the subject matter to editor and publisher of journal and cooperate substantially to correct an article.

**Conflict of Interest (COI)** exist when there is a divergence between an individual's private interests (competing interests) and his or her responsibilities to scientific and publishing activities such that a reasonable observer might wonder if the individual's behavior or judgment was motivated by considerations of his or her competing interests. In case of Journal BiNET, COI exists when a participant in the publication process (author, peer reviewer or editor) has a competing interest that could unduly influence (or be reasonably seen to do so) his or her responsibilities in the publication process. Among those responsibilities are academic honesty, unbiased conduct and reporting of research and integrity of decisions or judgments. The publication process includes the submission of manuscripts, peer review, editorial decisions and communication between authors, reviewers and editors. Many kinds of competing interests are possible such as financial ties, academic commitments (i.e., strong belief may bias a research and its results!), personal relationships, political and religious belief and institutional affiliations. Journals often have policies for managing financial COI, mostly based on the untested assumption that financial ties have an especially powerful influence over publication decisions and may not be apparent unless they are made explicit. However, other competing interests can be just as damaging and just as hidden to most participants, and so must also be managed (text adapted from <a href="http://www.wame.org/">http://www.wame.org/</a>).

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### Manuscript Preparation Guidelines

#### 1. Manuscript /Article file format and basic structure

A file should process preferably using Microsoft Office applications (word, power point, excel) and or in Open Office in English. The main file should be preferably saved as .doc/.docx format. **Cambria**, **11 font size should be used to prepare the manuscript throughout with [single] spacing except otherwise mentioned.** Article should be typed on one side of A<sub>4</sub> sized paper having margins of at least 25 mm around. The manuscript of full length research article must have segments and or sub-sections as 'Abstract', 'Introduction', 'Materials and Methods', 'Results and Discussion', 'Summary or Conclusion', 'Acknowledgements (if any)' and 'References'. Manuscript should be spellchecked and grammar-checked properly. A manuscript should be limited to 10 pages; but it could be of 15 pages where necessary.

• Submit your manuscript by email to <a href="mailto:submit@journalbinet.com">submit@journalbinet.com</a>, or proceed through faster and easier Online Submissions.

#### 2. Title, Affiliations and Corresponding Author

The first page of a manuscript should contain the (a) **Title (16 font size with bold)**, full name of the (b) **Author and Co-authors (14 font size)** along with the (c) **affiliation/postal address** of institution (**12 font size**) where the work was carried out. The (d) **email of corresponding author** should be correct and up-to-date (**10 font size**). **Also, provide corresponding author phone or mobile number in affiliation section.** Email address of each author is preferable. Title should be concise and informative as titles are often used in information-retrieval systems and represent scientific findings of an article. A title should be understandable to non-specialist readers; it should not be more than three simplified and short lines.

#### 3. Abstract and Keywords

A concise and factual **Abstract** (**11 font size & in** *italic* **form**) is required (maximum length 1250 words if necessary, but preferably limited to 750 words only). The abstract should state clearly purpose/background of the research, the principal results and major conclusions; it should convey the concept to non-specialist readers. Also, non-standard or uncommon abbreviations should be avoided, if essential must be defined within the abstract first. An abstract is often presented separately from the article, so it must be able to stand alone. The authors should provide **5-7 firmly established keywords** below the abstract, these **key words should not be from the title words. Each keywords first letter would be capitalized.** 

#### 4. Abbreviations

Non-standard and uncommon abbreviations should be defined clearly in parenthesis (brackets, dashes or commas) when it used first time in an article text. Avoid putting abbreviation definition in footer. Ensure consistency of abbreviation throughout the article.

#### 5. Introduction

State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results. Only essential and related information should be presented systematically as if you are starting a story of science with adequate background and justification behind it. **Objectives of any works should understandable from the end part of introduction**.

#### 6. Materials and Methods

This section should be brief but contain adequate details so that the work could be reproduced. It should include the materials used & studied, period of study, instruments used, procedures, chemicals and their sources, and related experimental details. Methods already published could be indicated by reference.

#### 7. Results and Discussion (or Results/Discussion separately)

Results should be clear and concise. This should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate but not always. Avoid extensive citations and discussion of published literature.

#### 8. Conclusion/Summary/Concluding Remarks/Findings

The main conclusions of the study may be presented in a short Conclusions section, which may stand alone or form a subsection of a Discussion or Results and Discussion section and or the author could integrate it during discussion if suitable and justified. Manuscript should have preferably a relevant conclusion (**limit of 350-500 words**) and should reflect the findings, importance and future scope.

#### 9. Acknowledgements

Place acknowledgements end of your article, including information on grants received, parties or personnel involved, before the references, in a separate section, and not as a footnote on the title page. List individuals who help you during you research work; be generous include people who helped you in laboratory, literature proofing, helped with data, English & grammar correction or any other assistance during your research. Please add acknowledgement before references section where applicable.

#### 10. Glossary (if necessary)

Please supply, as a separate list, the definition of field specific terms used in an article.

#### **11. Tables and Appendices**

#### Table 01. Enrollment in local colleges, 2005

College	New students	Graduating students	Change	
	Undergraduate			
Cedar University	110	103	+7	
Elm College	223	214	+9	
Maple Academy	197	120	+77	
Pine College	134	121	+13	
Oak Institute	202	210	-8	
	Graduate			
Cedar University	24	20	+4	
Elm College	43	53	-10	
Maple Academy	3	11	-8	
Pine College	9	4	+5	
Oak Institute	53	52	+1	
Total	998	908	90	

Source: Fictitious data, for sample & illustration purposes only

All tables in body text should be editable and not as images; there may be exceptions. Tables can be placed next to relevant page or in a separate page as necessary or even in separate page (s) at the end. Number tables consecutively in accordance with their appearance in the text. Place footnotes to tables below the table body and indicate them with superscript lowercase letters of 10 font size. Avoid vertical rules. Be sparing in the use of tables and ensure that the data presented in tables and or figures do not duplicate results described elsewhere in the article. Table titles are Bold. Table numbered as Table 01. Table 02. and so on. Citation in text as (Table 01).

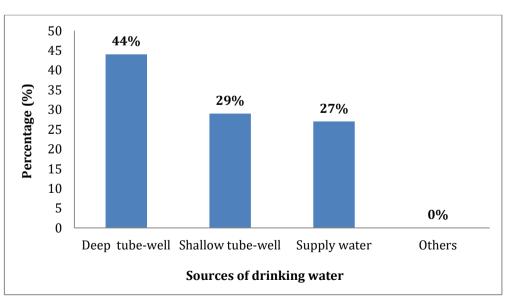
If there is more than one appendix, they should be identified as A, B, etc. Formulae and equations in appendices should be given separate numbering: Eq. (1), Eq. (2), etc.; in a subsequent appendix, Eq. (1) and so on.

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**PLEASE DO NOT-** Supply files or images which are optimized for screen use only, which typically have low number of pixels and limited set of colors. Do not supply files or images which are too low in resolution; and any graphics should be proportionately large so that concept could be understandable and meaningful for readers. Do not integrate several picture into a single one, rather create several individual figures.

**Figure Captions:** Authors should ensure that each illustration has a caption. Supply captions separately, where necessary attached to the figure. A caption should comprise a brief title (not on the figure itself, unless vey necessary) and a description of the illustration. Keep text in the illustrations themselves to a minimum but explain all symbols and abbreviations used. **Figure titles are Bold. Figure numbered as Figure 01. Figure 02. and so on. Citation in text as (Figure 01).** 



(Below a sample figure, for illustration purposes only)

Figure 01. Household sources of drinking water.

#### 13. Types of Article

Journal BiNET publishes original research, review paper, case study, technical and method notes, survey reports, concept notes, short communications and perspectives. Broader article categories are shown below.

- Research article: This type of article is divided into typical and particular sections and subsections (i.e., Abstract, Introduction, Materials, Methodology, Results, Discussion, Conclusion etc.). Research objectives or hypothesis are usually well-defined and works end up with key findings or results or recommendations.
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- ▶ Short communication: This type of articles discusses a subject matter which has new interest, attention or potentials in science. Typically might be consisted of an abstract, extended introduction; and may not contain well-defined results but provides some discussion on idea or scientific theme.

#### 14. References

Mark all cited references in article body text sections with different color. Hyperlink references with references section.

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#### Journal article, one author

Ku, G. (2008). Learning to de-escalate: The effects of regret in escalation of commitment. *Organizational Behavior and Human Decision Processes*, 105(2), 221-232. DOI: 10.1016/j.obhdp.2007.08.002

#### Journal article, two authors

Sanchez, D. & King-Toler, E. (2007). Addressing disparities consultation and outreach strategies for university settings. *Consulting Psychology Journal: Practice and Research*, 59(4), 286-295. DOI: 10.1037/1065-9293.59.4.286

#### Journal article, more than two authors

Van Vugt, M., Hogan, R. & Kaiser, R. B. (2008). Leadership, followership and evolution: Some lessons from the past. *American Psychologist*, 63(3), 182-196. DOI:10.1037/0003-066X.63.3.182

#### Book

Frank, R. H. & Bernanke, B. (2007). Principles of macro-economics (3rd ed.). Boston, MA: McGraw-Hill/Irwin. p. 79

#### **Edited book**

Gibbs, J. T. & Huang, L. N. (Eds.). (2001). Children of color: Psychological interventions with culturally diverse youth. San Francisco, CA: Jossey-Bass.

#### Dissertation

Young, R. F. (2007). Crossing boundaries in urban ecology: Pathways to sustainable cities (Doctoral dissertation). Available from ProQuest Dissertations & Theses database. (UMI No. 327681).

#### Essays or chapters in edited books

Hammond, K. R. & Adelman, L. (1986). Science, values and human judgment. In: H. R. Arkes & K. R. Hammond (Eds.), Judgment and decision making: An interdisciplinary reader, pp. 127-143. Cambridge, England: Cambridge University Press.

#### Technical and/or research reports

Deming, D. & Dynarski, S. (2008). The lengthening of childhood (NBER Working Paper 14124). Cambridge, MA: National Bureau of Economic Research. Retrieved July 21, 2008 from http://www.nber.org/papers/w14124.

#### **Reference from proceedings and workshop**

Saheed, S. M. (1992). Soil Survey: perspective and strategies for the 21st century. In: J. A. Zinck, Editor, An International Workshop for Heads of National Soil Survey Organizations, ITC publication, No. 21, pp. 55-60, The Netherlands.

**NOTE:** Referencing is somewhat done as Publication Manual of the American Psychological Association [APA]. Read more and create APA style reference from here; these are additional external sources only for authors: http://apareferencing.ukessays.com/ and authors can read more about APA from here: https://www.library.cornell.edu/research/citation/apa.

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- Citations in text: (Siddique, 2015), (Siddique and Karim, 2014), (Siddique et al. 2015), Siddique (2015), Siddique et al. (2015), (Siddique, 2015 and Bryan, 2016), (Siddique, 2015; Bryan & Carol, 2016; Marc, 2014)
- > et al. is non-italic or *italic* but it should be consistent throughout the article
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